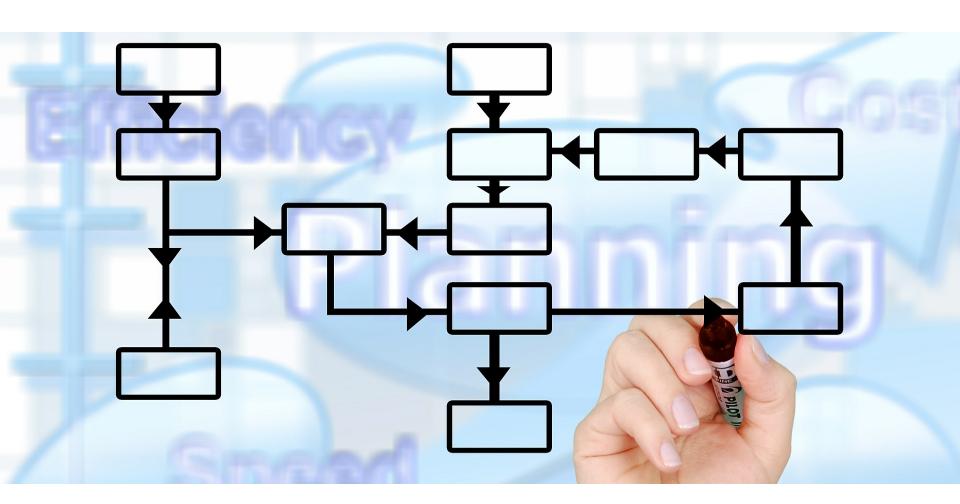


People are your most important **asset**. If your mission is to change people's lives, you need to start with yourself and your own staff.



Define staff function descriptions and qualifications



Key questions every employee wants answered

- ✓ "What do you want me to do?" (Job Description)
- ✓ "Will you give me what I need to do the job?" (Resources and Training)
 - ✓ "Will you <u>tell me how</u>! am doing?" (Evaluation)



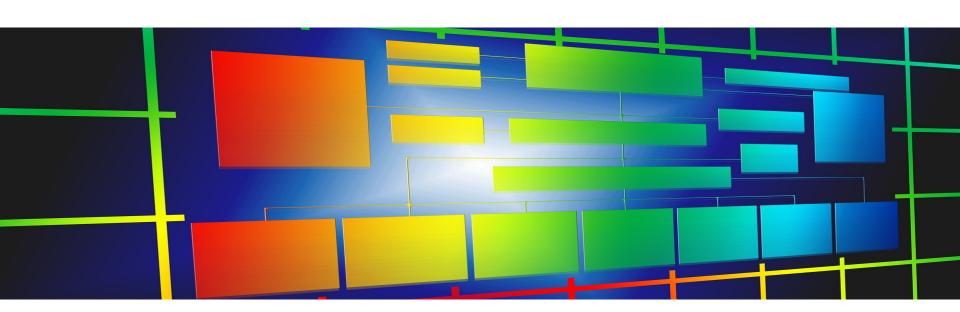
The **value** of job description

- ✓ <u>Clearly defines</u> what you expect from employees.
- ✓ Helps you manage people realistically and know what to delegate.
 - ✓ Helps employees know what their job is.
- ✓ Helps employees know how much time they should spend on each part of their job and how their performance will be evaluated.
 - ✓ Helps match the <u>right person to the right job</u>.



Elements of a job description

- ✓ Title
- ✓ Supervisor
- ✓ Qualifications
- ✓ General description
 - ✓ Responsibilities
- ✓ Performance criteria

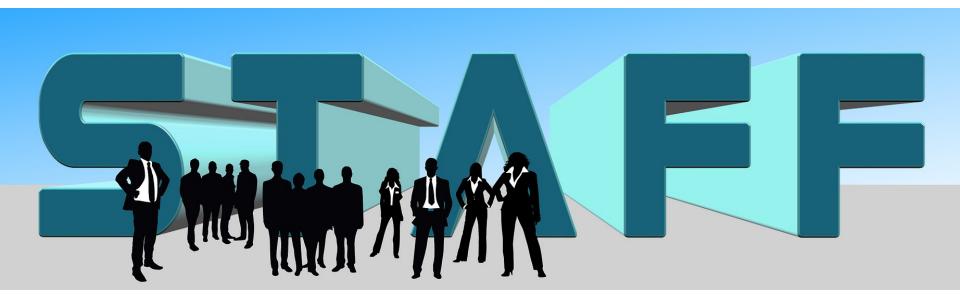


Revise and update job descriptions <u>at least yearly</u> and review the updated versions with each staff member.



Staff organization

- ✓ There is <u>no one right way</u> to organize your staff. Organize your team according to your needs.
- ✓ Every publishing group needs a <u>top manager</u> with a team comprised of peers.
- ✓ <u>Respect</u> team members and give everyone an <u>opportunity</u> to contribute according to their <u>gifting and skills</u>.
- ✓ Always look for ways to <u>develop</u> people's gifts <u>and help them grow</u>.

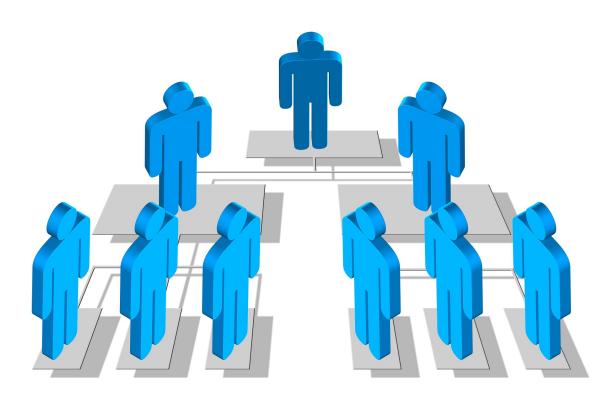


Finding the right staff

- ✓ Start with the <u>right editor</u>. Since the editor selects <u>the content</u> of the publication, this is your most important decision.
- ✓ Avoid adding too many staff members too quickly.
- ✓ <u>Carefully interview</u> potential employees, <u>even if you already know them</u>. Get interviewees <u>to talk more about</u> what they have already done in previous jobs (past experience) than what they want to do (future hopes).
- ✓ To find good employees, look for people everywhere you go who are <u>hard</u> workers, want to learn, have a <u>servant's heart</u> and a <u>positive attitude</u>.
- ✓ Hire for <u>character</u> and <u>train for experience</u>.

Factors involved in deciding to add a staff position

- ✓ If the function becomes <u>critical</u> to your purpose and publication.
- ✓ When you can provide enough work to keep them busy.
- ✓ When you can <u>financially afford</u> the position.
- ✓ When you need <u>better control</u> over that function.



How to treat your staff

- ✓ Recognize that people are your greatest asset and the key to your future.
- ✓ Do not manage by fear or by making demands. It doesn't work in the <u>long</u> term.
- ✓ Be a <u>team-builder</u>, not an authoritarian dictator.
- ✓ Show that you care about people by taking a personal interest in each person with whom you work.
- ✓ Spend more time <u>finding the good</u> in people instead of finding fault. Compliment often.
- ✓ Learn to <u>listen</u>.
- ✓ Let people be a part of the decision-making process.
- ✓ <u>Direct</u> communication.

How to write **effective** performance goals

- ✓ What do you want them to do?
 - ✓ When should it be done?
 - ✓ Must be <u>specific</u>.
- ✓ Breakdown goals by week, quarter, or year.



Evaluating staff performance

- ✓ Evaluate the <u>quality</u> of their work.
- ✓ Identify areas where they need to <u>improve</u>.
- ✓ Set goals for future performance and growth opportunities.



How to conduct an evaluation

- ✓ Praise strengths first.
- ✓ Be honest about areas of weakness.
- Evaluate staff members at least once a year.
- ✓ Conduct the staff evaluation in a relaxed and private setting.
- ✓ Use an <u>evaluation form</u> and give the staff member a copy of the completed form when done.



Working with **volunteers**

- ✓ Treat volunteers with the same <u>respect</u> as staff members.
 - ✓ Show <u>appreciation</u> to volunteers in practical ways.
- ✓ Offer them opportunities to learn and grow in the job skills.
- ✓ Conduct an informal performance <u>evaluation</u> with volunteers.



СПаСИбо **SRACIAS 的 I** THANK YOU ありがとうございました MERCI DANKE धन्यवाद Si OBRIGADO